



KG2

Connect Plus

Term I

Student's Book





Name:

School:

Class:

Year:



KG2

Connect Plus

Student's Book

Term 1

Andrea Turner
and
Nicola Gardner

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

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Who am I?



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Unit 2 My community 20

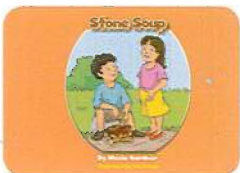
The world around me



Unit 3 Let's go outside 40



Unit 4 It's a party 58



Stone Soup 76

Review I 88

Cut-outs 92

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 I can jump	same, different; boy, girl; hop, kick, swim, jump rope, run, climb; aunt, uncle, cousin, parents	He/She is (5) years old. I can (run). He/She has (two brothers). He/She likes (yellow).	k/K: kick, ink, Kareem, kiss, monkey w/W: water, web, windy, Wael, cow, winter	Critical thinking: Similarities and differences Respect for diversity: Accepting differences Empathy: Helping others	Respect: Love of family	Loyalty and belonging: My extended family	PE: Exercising is healthy!; An action spinner
	2 My community	author, baker, doctor, farmer, firefighter, scientist; bathroom, bedroom, house, kitchen, living room; country, city, village, street, map; flag, eagle	There's a (doctor). There are some (trees).	g/G: goat, green, Goodbye, frog f/F: flag, fish, frog, Fady	Sharing: Awareness of roles	Cooperation Respect: Listening to advice	Environmental responsibility: Recycling Community participation: Cleaning the classroom Loyalty and belonging: Egypt	Math: Bar charts Geography: Using a simple map; house, village, city, country Art: Community rings
The world around me	3 Let's go outside	garden, flower, plant, bee, bird, butterfly, moon, star, sky, shadow, day, night; get up, go to bed, go to school, eat breakfast, eat lunch, eat dinner	What's this? It's a (star). What are these? They're (plants).	l/L: lunch, leg, lemon, Laila y/Y: yes, yogurt, yellow x/X: box, fox, six	Problem-solving: Finding solutions	Curiosity		Science: Sun traveling across the sky; day and night Art: Shadows
	4 It's a party	balloon, decoration, cake, pizza, ice-cream, yogurt, orange juice, New Year, Eid al Fitr, Sham el Nessim, Christmas; invite, set up, arrive, eat, clean up	Can I have some (cakes), please? Yes, here you are. Thank you.	q/Q: queen, question, quack, quiet v/V: vet, van, five z/Z: zoo, buzz, Ziad, zebra	Self-management: Helping others	Cooperation Respect	Community participation	Art: Let's decorate!; A cake model

Story: Stone Soup

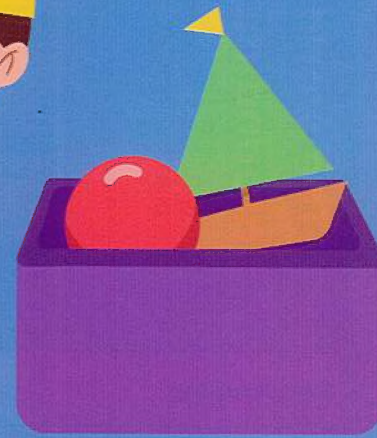
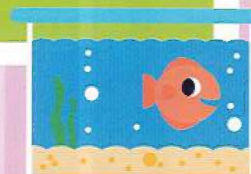
Review 1

Revision of language from units 1-4

Let's remember



1 Listen, say and do



Point to a fish.



2 Say

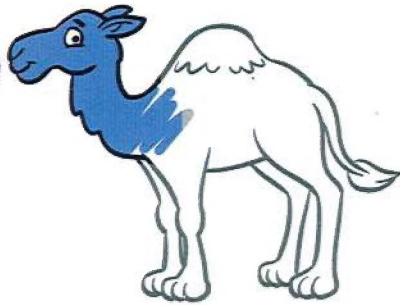


Let's color!



1 Listen and color

1



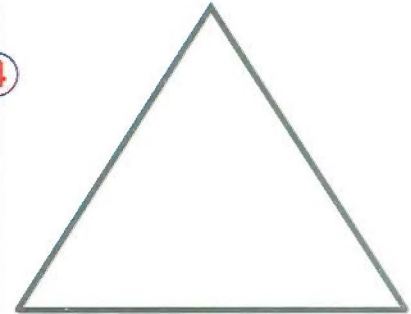
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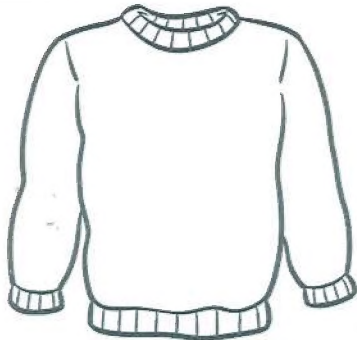
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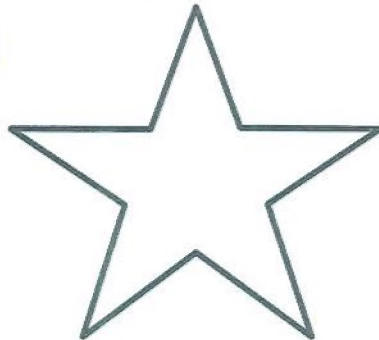
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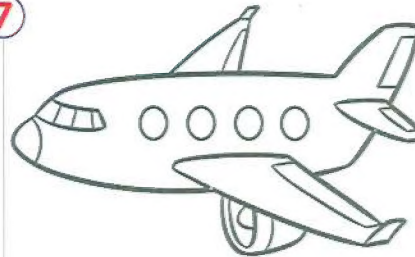
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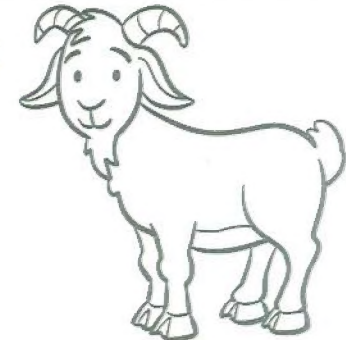
6



7



8



2 Point and say



It's a blue camel.



Go to Activity
Book pages ii-iii

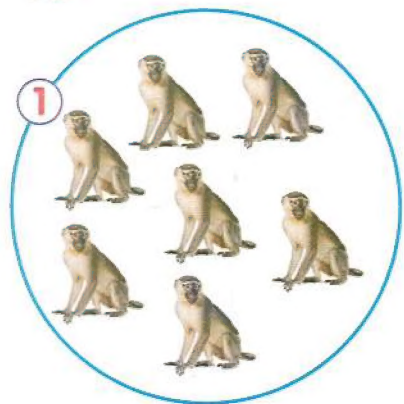
Let's remember



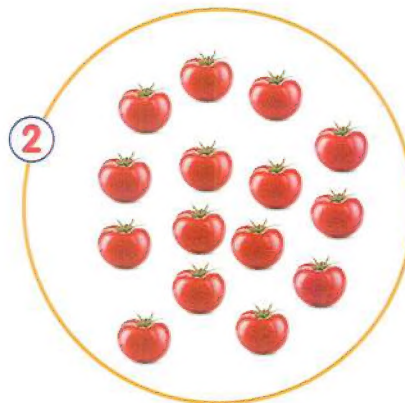
Let's count!



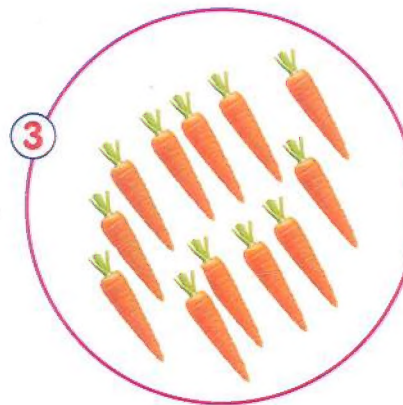
1 Count and write



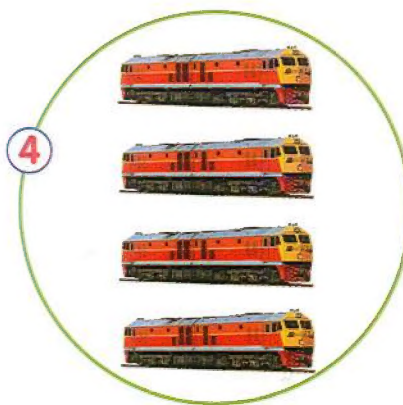
.....7..... monkeys



.....
tomatoes



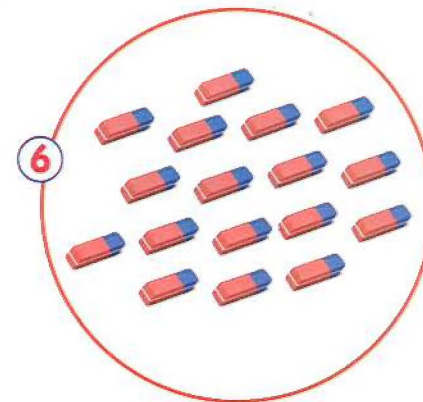
.....
carrots



..... trains



..... teddy bears



..... erasers



2 Look and say

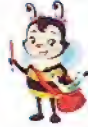


There are seven monkeys.

Let's read!



1 Listen and read



2 Match and say

1 It lives in the forest.

2 It's sunny.

3 I like salad.

4 It's winter.

5 A cactus is a plant.

6 I have 2 hands.

a



b



c



d



e



f



Go to Activity
Book pages iv-v

Theme 1



Who am I?



I can jump



1 Listen and point



Go to Activity
Book page 2

How old is she?



1 Listen and write

I have five cousins.



She is15..... years old.



He is years old.



He is years old.



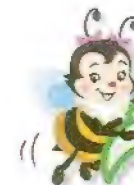
She is years old.



She is year old.



2 Point and say



Go to Activity Book page 3

I can hop



1 Listen, look and say



2 Read and number



1

hop



kick



jump



jump rope



swim



run



climb



3 Role play

Vocabulary: climb, hop, jump, jump rope, kick, run, swim

Language: I can



Go to Activity
Book page 4

He/She is ...



1 Look and write



.....He..... is a boy.



He is



a girl

She



a boy

He



..... is a girl.



She



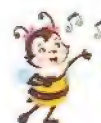
She is



.....



2 Listen and point



3 Sing and do



Go to Activity
Book page 5

Families are different!

Reading and speaking

Unit
1



1 Read and point



2 Look and say

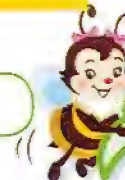


3 Fill in the chart



Go to pages 93-95

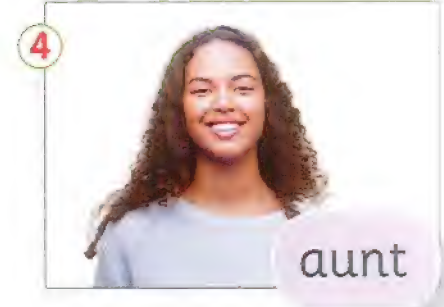
Life-skills: Noting similarities and differences



Go to Activity
Book page 6



1 Listen, read and say



2 Sort and write

He

daddy

She

mommy



Go to Activity Book page 7

My family



1 Look and read



Can you see my parents, aunts, uncles and cousins?



2 Count and say

He has four uncles.



These are my parents, aunts, uncles and cousins.



Go to Activity Book page 8



1 Look, read and complete



He likes cars.



..... likes yellow.



..... likes monkeys.



..... likes trains.



..... red.



..... horses.



2 Point and say



Go to Activity
Book page 9



kK wW

Learn sounds with Busy Bee!

Phonics **Unit 1**



1 Listen and repeat

kK



kick



2 Look and circle k, w, K and W



ink



Kareem and Wael

wW



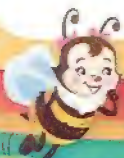
water



windy



cow



abcdefghijklmnopqrstuvwxyz

Phonics: the k and w sounds



Go to Activity Book page 10



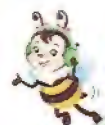
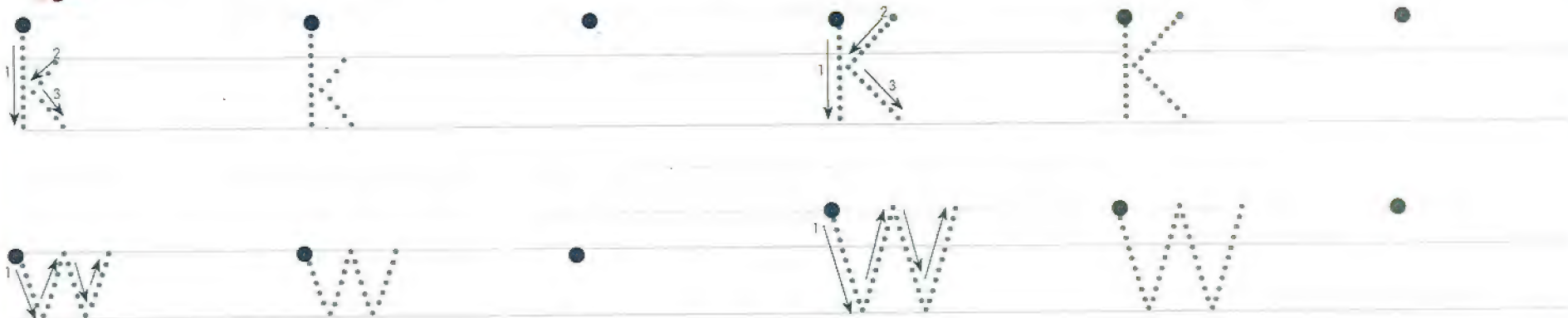
Learn to write with Busy Bee!

Listening and
writing

Unit
1



1 Look, trace and write



2 Listen, look and complete



1

_eb



2

_inter



3

_iss



4

mon_ey



ABCDEFGHIJKLMNOPQRSTUVWXYZ




Go to Activity
Book page 11

Exercising is healthy!

Connect with PE **Unit 1**



1 Look and circle

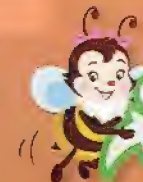
 = healthy

 = not healthy



2 Point and say

Climbing is healthy.



Go to Activity
Book page 12

The same or different?



1 Read and circle

1

I can jump rope.



same / different

2

I like blue.



same / different

I like red.

3

I am six.



same / different

I am six.

4

I am Rana.



same / different

I am Jana.

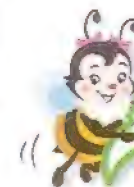
5

I have one aunt.



same / different

I have two aunts.



Go to Activity Book page 13

A picnic



Listen and point



Story Unit
1

Think!



What can you see?



Adam and Dina are in the park.



Dina: Hello, Aunt Nagwa. Hello, Uncle Sherif.

Adam: Hello, Amir and Lara.

Mommy: Cousin Amir has hurt his leg.



Dina: Let's play with the ball.
Adam: Yes, we can kick the ball.
Lara: This is fun!



Adam: Let's climb the rocks.
Lara: My **cousins** are fun!



What can the **cousins** play together?



Dina: Daddy, we want to play with Amir.

Adam: He can't run and he can't climb.



Mommy: The **cousins** can play together.

Dina: Amir likes turning the rope.

Amir: This is fun!

Issues: Loyalty and belonging



We love our family.

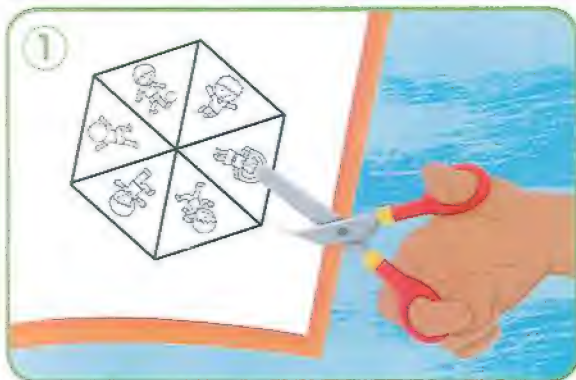


An action spinner

Project **Unit 1**



1 Make an action spinner



2 Look and say



Go to page 97

Language: *I can swim.*



Go to Activity
Book page 16

Show and tell



1 Show and tell



Language: *My favorite animal is the (monkey).*

Unit review **Unit 1**



2 Look and color

Vocabulary



Life skills



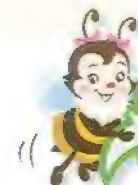
Phonics **kK wW**



Problem-solving



Project



Go to Activity
Book page 17

My community



1 Listen and find

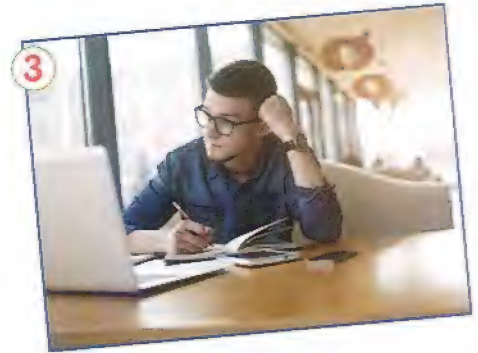




1 Listen and point



2 Read and match



baker

farmer

firefighter

doctor

scientist

author



Vocabulary: author, baker, doctor, farmer, firefighter, scientist



Go to Activity Book page 19

This is my house



1 Listen and point



house



kitchen



bedroom



living room

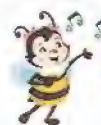
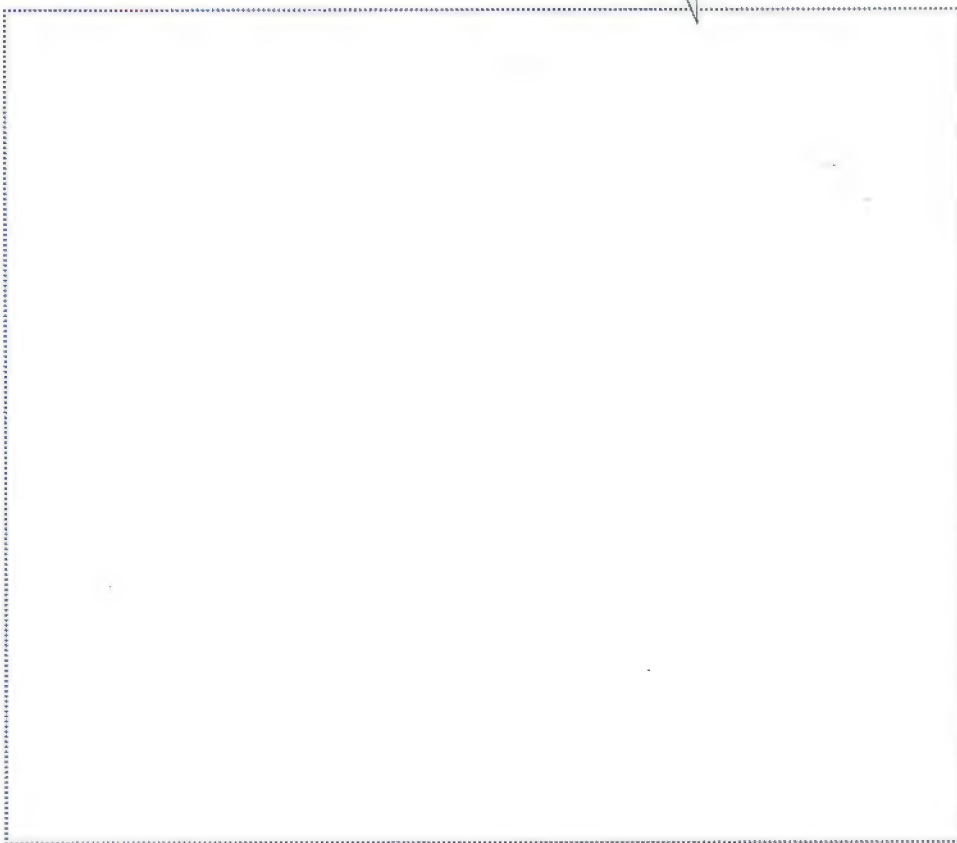


bathroom



2 Draw, color and say

This is my bedroom.



3 Point and sing



Go to Activity Book page 20

This is my street

Listening and speaking

Unit
2



1 Listen and say

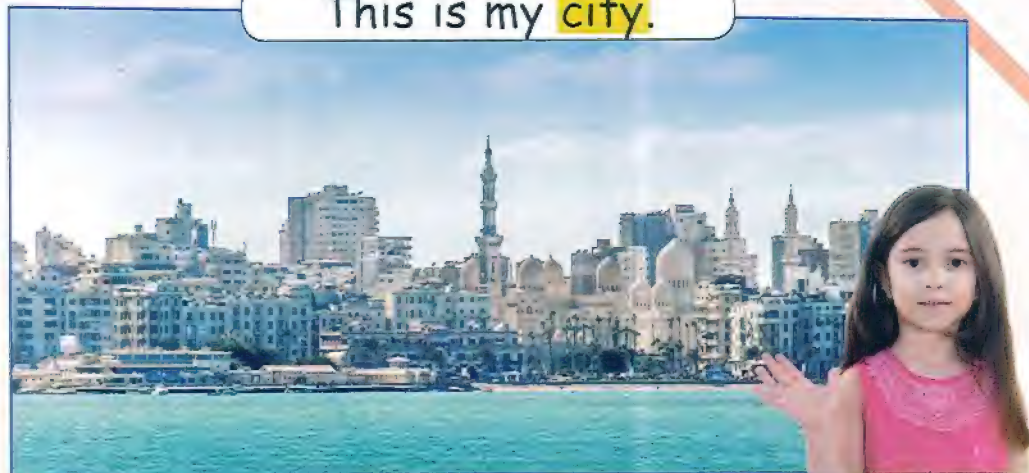
This is my **street**.



This is my **village**.



This is my **city**.



This is my **country**.



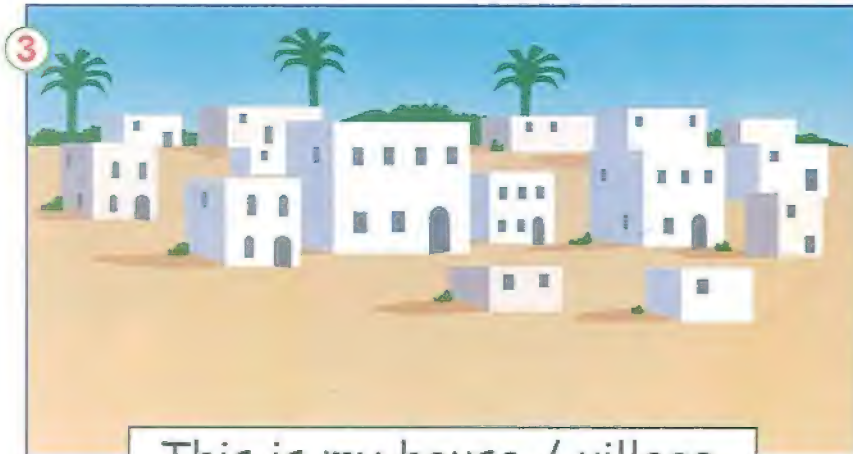
Go to Activity
Book page 21



1 Read, circle and say



This is my village / house. I live here.



This is my house / village.



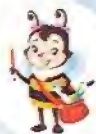
This is my country / house.



This is my city / house.



My street map



1 Read and color



2 Look and say

There are four trees. They are green.

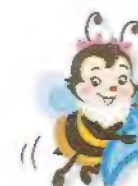


1 Color the school **yellow**.

2 Color the cars **red**.

3 Color the trees **green**.

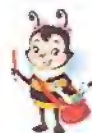
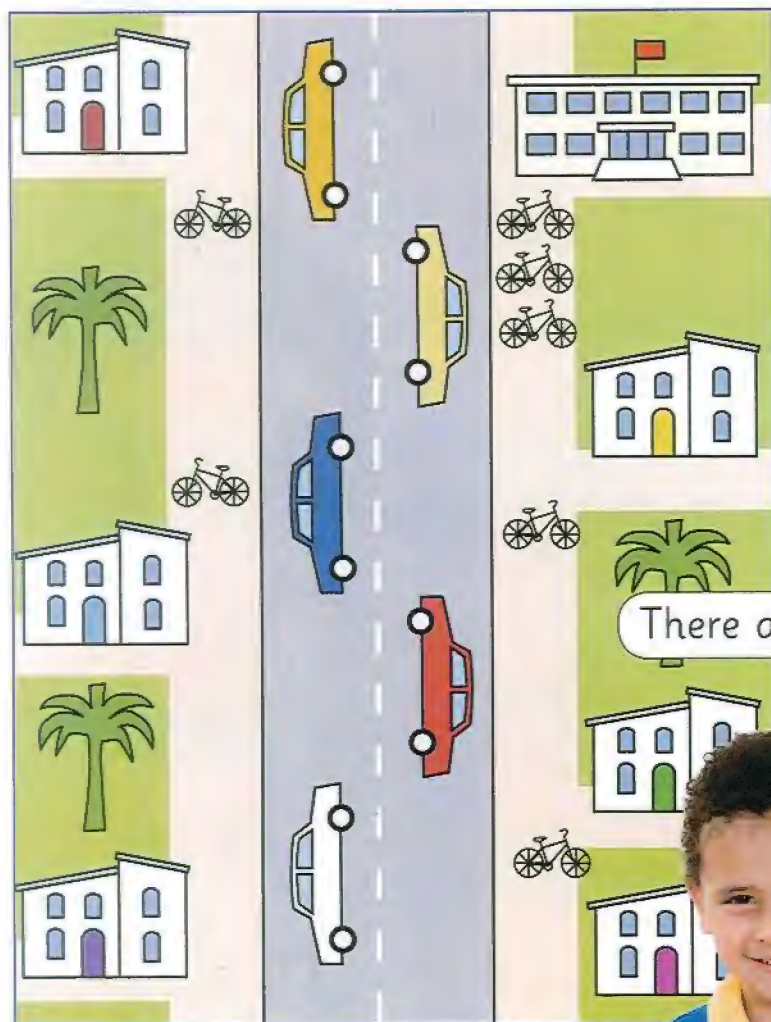
4 Color the houses **orange**.



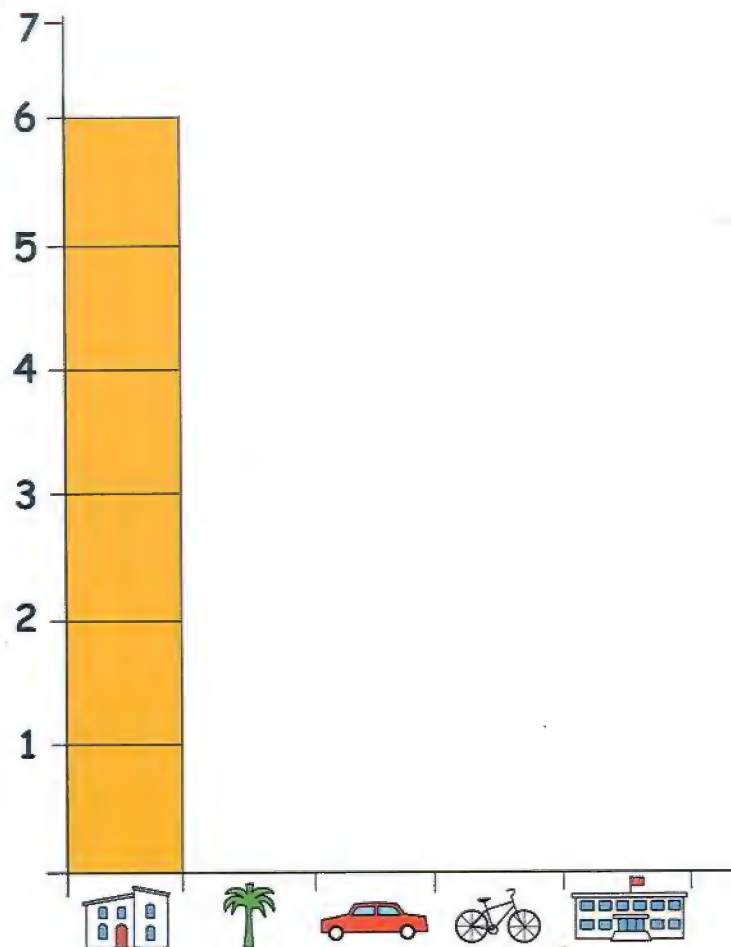
Go to Activity
Book page 23



1 Listen and say



2 Complete the chart



Language: There is... There are...



Go to Activity Book page 24

My country, my flag

Connect with Art **Unit 2**



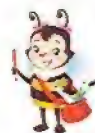
1 Look and read



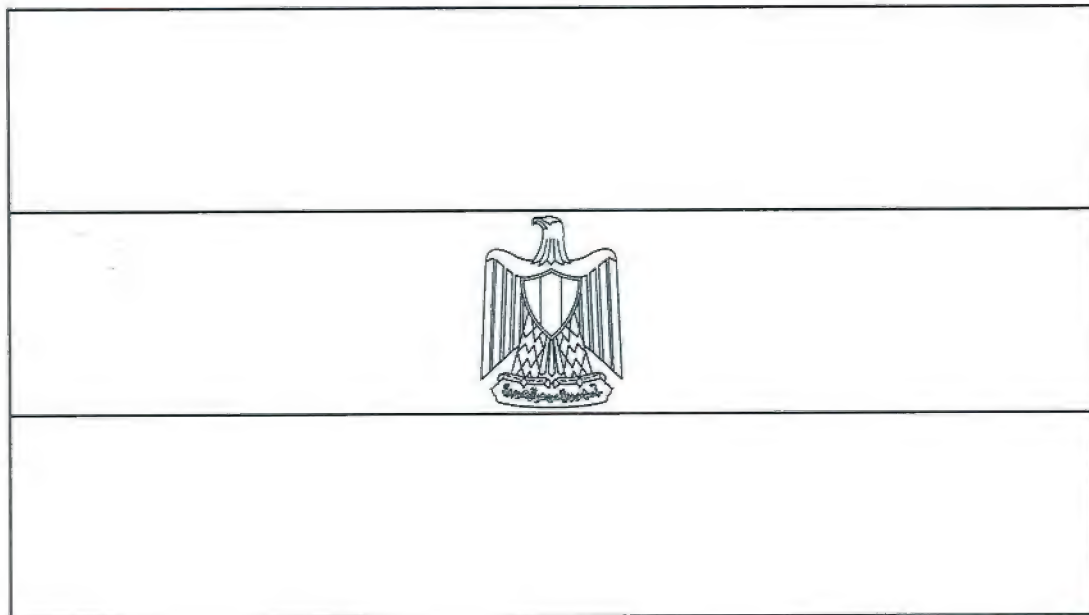
eagle



flag



2 Read and color the flag



This is my flag.
It has 3 colors.
It is red, white and black. There's an eagle. It's yellow.

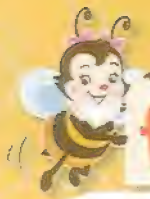


3 Point and say

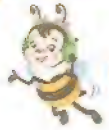
Values: Loyalty and belonging



Go to Activity
Book page 25



fF gG Learn sounds with Busy Bee!



1 Listen and repeat

fF



flag



2 Look and find f, g, F and G



fish



Goodbye!



frog

gG



goat



green



eagle



Fady



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the f and g sounds

Go to Activity
Book page 26



fF gG

Learn sounds with Busy Bee!

Writing

Unit
2



1 Trace and copy



2 Listen, look and complete

1



_ady

2



fla_

3



_oodbye!

4



_ish



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity
Book page 27



1 Listen and read



Let's clean and tidy the classroom.



2 Point and sing



Sara, you clean the tables.



Rana, you tidy the chairs.



Tarek, you take the plastic bottles for recycling.

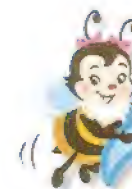
Community participation: Cleaning the classroom





1 Look, read and write

- | | |
|---|---------------------------|
| ① C recycles plastic cups. | ② tidies the toys. |
| ③ cleans the board. | ④ tidies the table. |



Go to Activity Book page 29

Let's clean the house!



1 Listen, read and point



Unit
Story 2

Think!



Where is the family today?



Mommy: Can you help clean our house?

Adam and Dina: Yes, Mommy!

Mommy: Dina, can you clean the bathroom?

Dina: Yes, Mommy.





Mommy: Adam, can you tidy your **bedroom**? Bring the recycling to the **kitchen**, please.

Adam: Yes, Mommy.



Mommy: Don't forget to **recycle**!



What does Adam need?



Busy Bee: Can I help, Adam?

Adam: Yes, please. I don't know what to do.

Busy Bee: Let me help. You need two bags - one for **paper** and one for **plastic**.

Problem-solving: What does Adam need?



Adam: This is my **street!**

Busy Bee: Yes, and that is where you recycle!

Dina: Thank you, Busy Bee!

Environmental responsibility: Recycling

Respect: Listening to advice

 **Go to Activity Book pages 30-31**

My community rings

Project

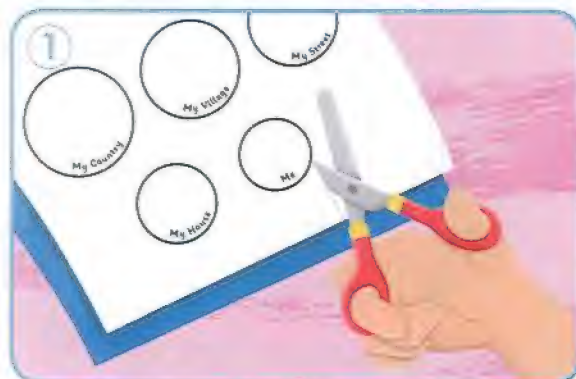
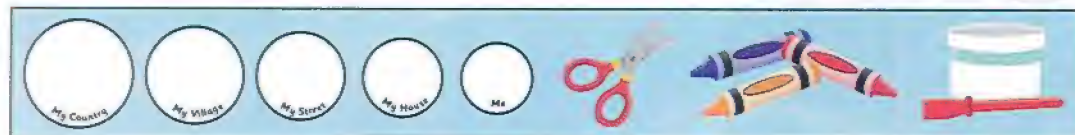
Unit
2



1 Make community rings



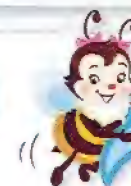
2 Look and say



This is me. This is my house.
This is.....

 Go to page 97

Language: This is my country map.



Go to Activity
Book page 32

Show and tell



1 Show and tell



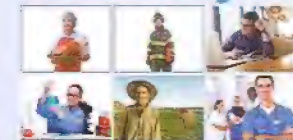
Language: This is my country. I live in (Mansoura). The name of my street is

Unit review ^{Unit}2



2 Look and color

Vocabulary



Life skills



Issues



Phonics gG fF



Project



Go to Activity
Book page 33

Theme 2



The world around me



Let's go outside



Listen and find



Go to Activity
Book page 38



1 Listen, look and say



2 Read and number

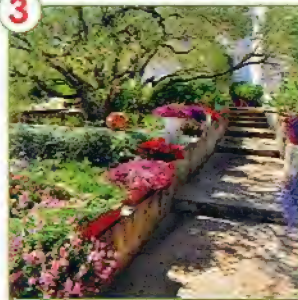
1



2



3



4



5



6



3

garden

bird

plant

bee

flower

butterfly

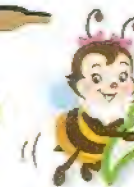


3 Listen and read

This is a red flower. A flower needs soil.
It also needs water, sunlight and air.



Vocabulary: bee, bird, butterfly, flower, garden, plant



Go to Activity Book page 39

What are these?

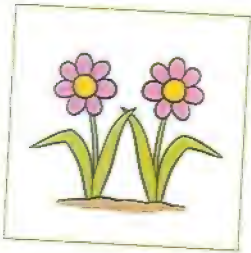


1 Listen and circle

1 What's this? / What are these?



2 What's this? / What are these?



3 Sing



2 Point, ask and say

What's this?



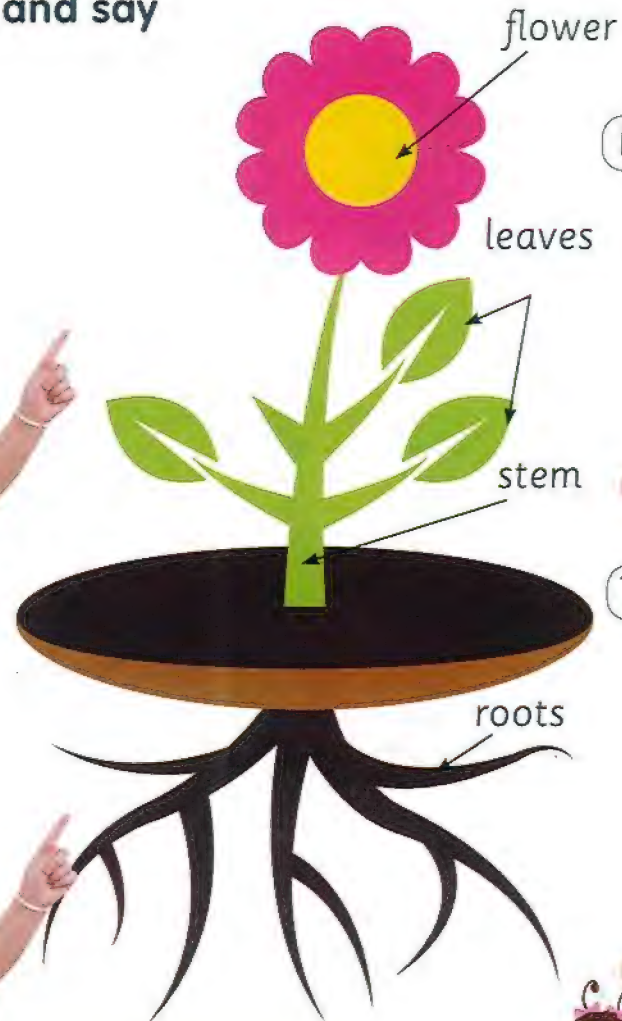
It's a stem.



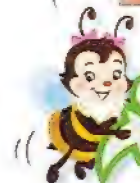
What are these?



They're roots.



Usage: What is this? What are these?



Go to Activity Book page 40

The night sky

Listening and reading

Unit
3



1 Read and listen



moon



star



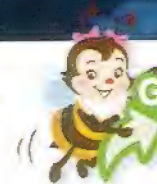
shadow



2 Listen, look and sing



Vocabulary: moon, star, shadow



Go to Activity
Book page 41

The sun in the sky

Connect with Science **Unit 3**



1 Look and read



2 Look and complete

In the morning, the sun comes up.

Then it is high in the sky. It's day.

Then it goes down. It's night.

Connect with Science: The sun in the sky



Go to Activity Book page 42

Near or far?



1 Listen and read



The sun is **near**. The shadow is **big**.



2 Look and draw the shadow

1 The sun is

.....

2 The shadow is

.....



2



The sun is **far**. The shadow is **small**.



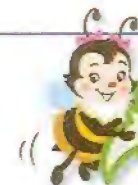
3 Read and complete

1 The sun is

.....

2 The shadow is

.....



Go to Activity
Book page 43

My day



1 Look, read and number



I go to school in the morning.



I go to bed at night.



I eat lunch in the afternoon.



I get up in the morning.



I eat dinner in the evening.



I eat breakfast in the morning.



2 Listen and say

Reading: Daily routines



Go to Activity Book page 44

My day



1 Look, read and say



2 Read and circle



At night I go
to **school** / **bed**.



I go to **school**
/ **bed** to see my
teacher.

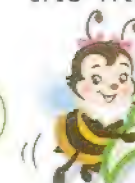


At night I eat
breakfast / **dinner**
with my family.

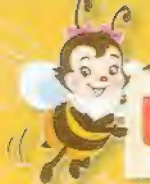


I eat **breakfast** /
lunch in
the morning.

Self-management: Daily routines



Go to Activity
Book page 45



lL xX yY

Learn sounds with Busy Bee!

Phonics Unit 3



1 Listen and repeat

lL



lunch



Laila

xX



fox

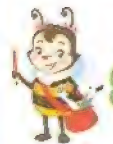
yY



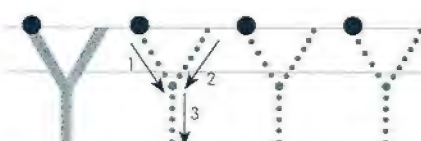
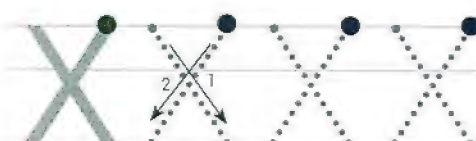
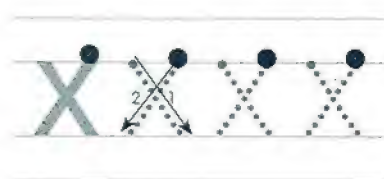
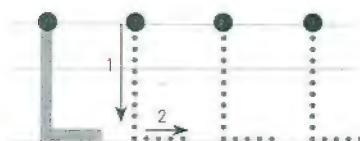
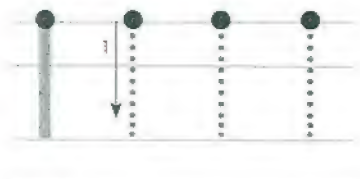
yogurt



yellow



2 Look, trace and write



abcdefghijklmnopqrstuvwxyz xy z

Phonics: the l, x and y sounds



Go to Activity Book page 46



ll

xX

yY

Learn to write with Busy Bee!

Writing

Unit
3

1 Listen, blend and write. Then say

1



f

o

x

2



s

i

x

3



l

e

g

4



y

e

s

5



b

o

x

6



l

e

m

o

n



2 Sing



Six foxes in the yellow box



Six yellow lemons in the tree

And lunch is yummy - Yes, yes, yes!



ABCDEFGHIJKLMNOPQRSTUVWXYZ



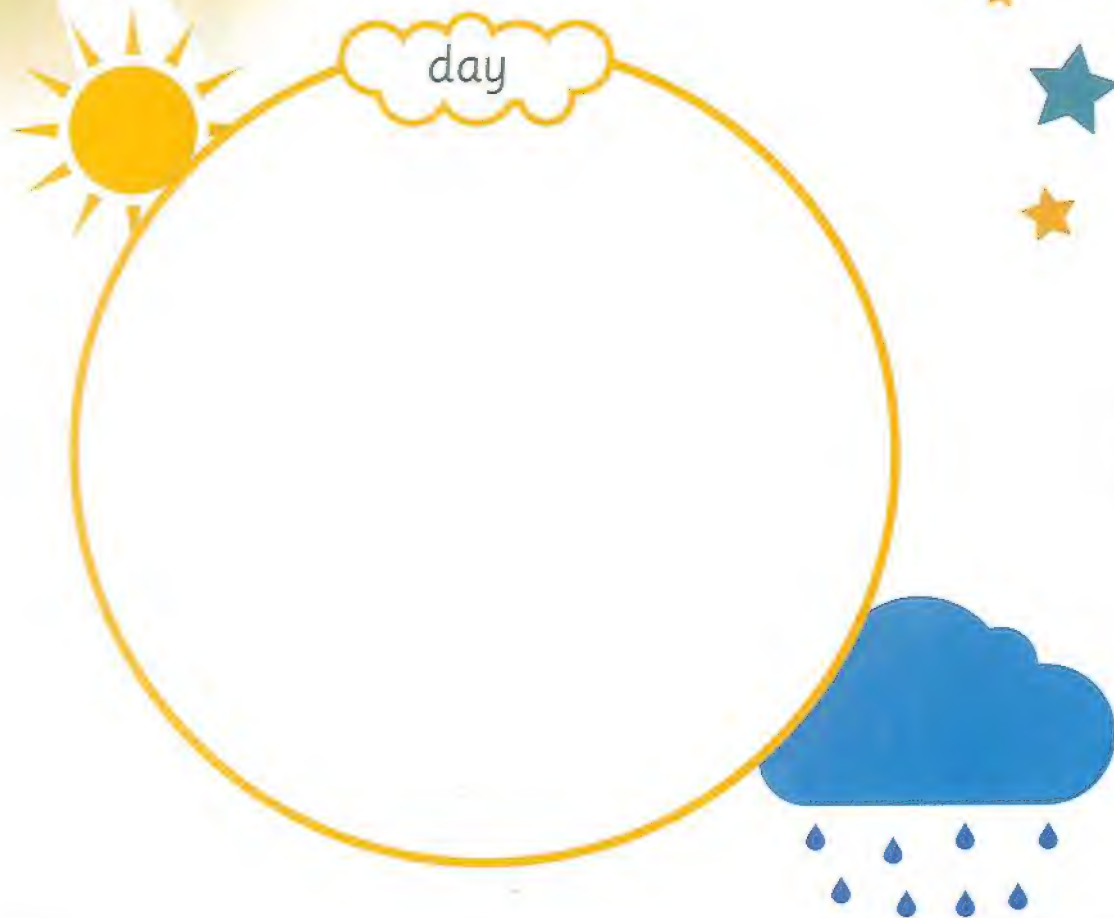
Go to Activity
Book page 47

What's in the sky?

Vocabulary **Unit 3**



Look, color and stick



 Go to page 99



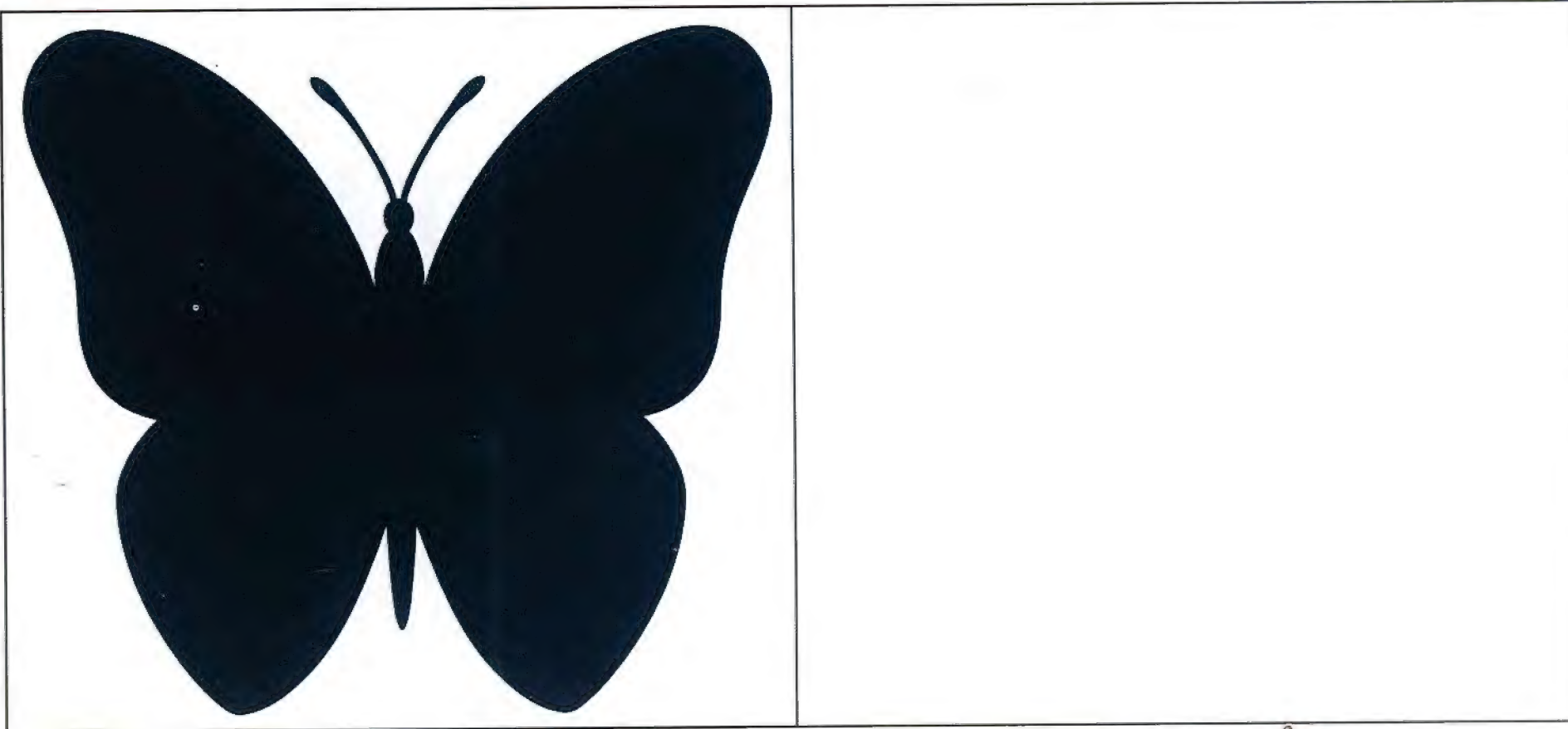
Go to Activity
Book page 48

Shadows

Art: Shadows **Unit 3**



1 Look, draw and color



Curiosity



Go to Activity
Book pages 49

It's my shadow!

Story Unit 3



1 Listen, read and point

Think!



? Where are Adam and Dina today?



Dina: What is this?

Adam: It's a shadow.



Adam: What's this?

Dina: It's a butterfly shadow.



Dina: Look! It's a bee shadow.

Adam: Oh yes!



Adam: Oh look! They are flower shadows!

Dina: Oh yes!



Adam: Look! Why is my shadow small?

Do you know? Why are Dina and Adam's shadows small?



Think!



Do you know the answer?

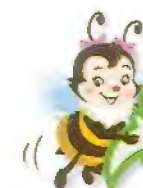
Problem-solving: Find a solution



We see shadows!

Busy Bee: The sun is **far**. Our **shadows** are small.

Adam and Dina: Thank you, Busy Bee!



Go to Activity
Book pages 50-51

A shadow picture

Project **Unit 3**



1 Make a shadow picture



2 Look and say



It's a dinosaur

Language: It's a butterfly. They are flowers.



Go to Activity
Book page 52

Show and tell



1 Show and tell



Language: What does the shadow look like? It's a (snail).

Unit review **Unit 3**



2 Look and color

Vocabulary



Life skills



Phonics **lL xX yY**



Science



Project



Go to Activity Book page 53

It's a party



Listen and find

Go to Activity
Book page 54

1 Listen, look and say

2 Read and match

1



2



3



cake

yogurt

pizza

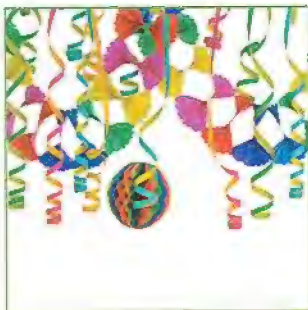
ice-cream

balloon

orange juice

decoration

4



5



6



7



Vocabulary: balloon, cake, decoration, ice-cream, orange juice, pizza, yogurt

Go to Activity Book page 55

Let's be polite!

Values **Unit 4**



1 Listen, read and repeat

Yes, here you are.



2 Role-play



Values: Respect



Go to Activity Book page 56

Celebrations

Vocabulary **Unit 4**



1 Listen and circle



Eid al Fitr / New Year



Sham el Nessim / Christmas



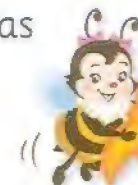
Eid al Fitr / New Year



Sham el Nessim / Christmas



2 Point and say



Go to Activity
Book page 57



1 Read and match

1

My family celebrates Christmas. I like the Christmas tree with decorations.



2

I like celebrating Eid al Fitr. There are lots of decorations and cookies.



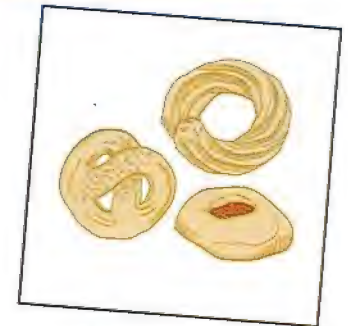
3

I like celebrating the New Year with my family. We watch fireworks.



4

I like celebrating Sham el Nessim. We have a picnic.



Language: He likes Eid al Fitr.



Go to Activity Book page 58

Let's count!

Connect with Math **Unit 4**



Look and count

Happy Sham el Nessim!

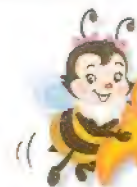


11



There are eleven red eggs.

Connect with Math: Let's Count!



Go to Activity
Book page 59

It's time to celebrate!



1 Order



Let's **eat** the food.



2 Listen and put a ✓



Let's **invite** our family and friends.



Let's **set up** decorations.



Let's help to **clean up**.



Our family and friends **arrive**.



3 Listen and sing



Go to Activity
Book page 60

A party

Reading and writing **Unit 4**



1 Look and write



2 Say

cleans up

eats

sets up

invites

arrives



She _____
the pizza.



He _____
at the party.



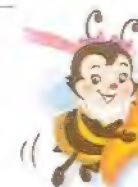
He _____
after the party.



She _____
her friends.



He _____
the decorations.



Go to Activity
Book page 61



qQ vV zZ

Learn sounds with Busy Bee!

Phonics **Unit 4**



1 Listen, repeat and trace

qQ



queen

vV



vet

zZ



zoo



2 Look and circle Qq, Vv, Zz

5

five

?

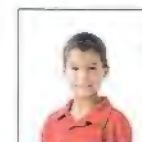
question

buzz

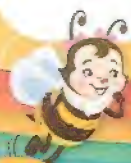


van

quack



Ziad



abcdefghijklmnopqrstuvwxyz

Phonics: the q, v and z sounds



Go to Activity Book page 62



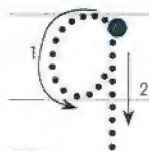
qQ vV zZ

Learn to write with Busy Bee!

Writing
Unit
4



1 Look and trace



2 Listen, look and complete



_ uiet



_ uack



_ an



_ ebra



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity
Book page 63

Let's decorate!

Connect with Art **Unit 4**



1 Draw and decorate

An egg for Sham el Nessim.

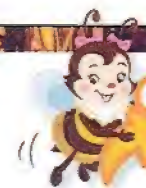


2 Point and say

Cookies for Eid al Fitr.



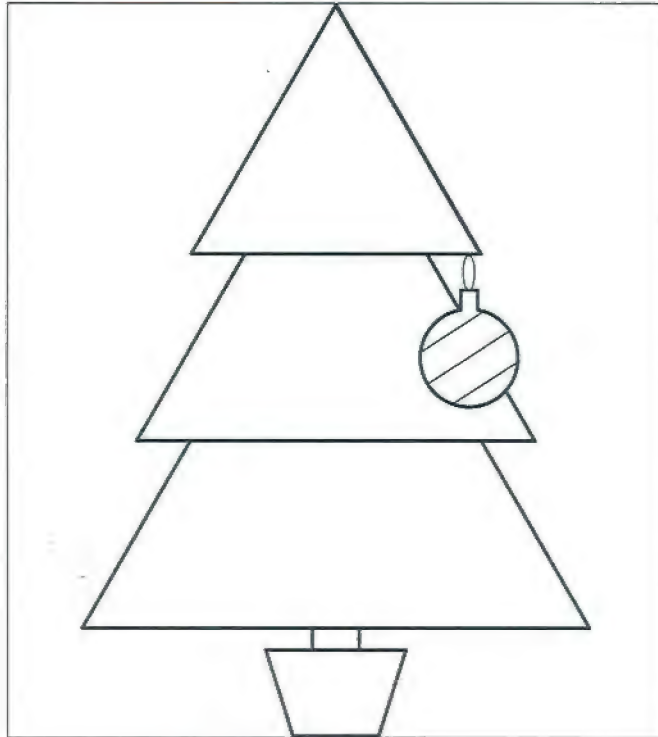
Issues: National unity



Go to Activity
Book page 64



1 Read, draw and color



A Christmas tree

It has 6 decorations.

It has a star on top.

There are some gifts.



2 Read and color



Connect with Art: Decorations



Go to Activity
Book page 65

The birthday party

Story Unit
4



1 Listen and point



It is Adam and Dina's birthday.
Mommy and Daddy set up the decorations.



Mommy and Daddy are very busy.
Mommy decorates the cake.
Daddy makes pizza.



Family and friends arrive.



Everybody eats.



What can Adam and Dina do?



Adam: Look at the mess!

Dina: Mommy and Daddy are very tired.

Think!



How can you help your family?



Adam and Dina help to clean up.



Life skills: Self-management

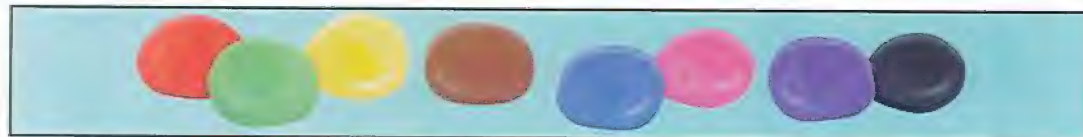


A cake model

Project **Unit 4**



1 Make a cake model



2 Look and say



It's a cake.

Language: It's a cake. It's orange and yellow.



Go to Activity
Book page 68

Show and tell



1 Show and tell



Language: I like celebrating (Eid al Adha) with my family.

Unit review **4**



2 Look and color

Vocabulary



Life skills Problem-solving



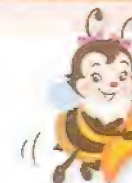
Phonics qQ vV zZ



Math

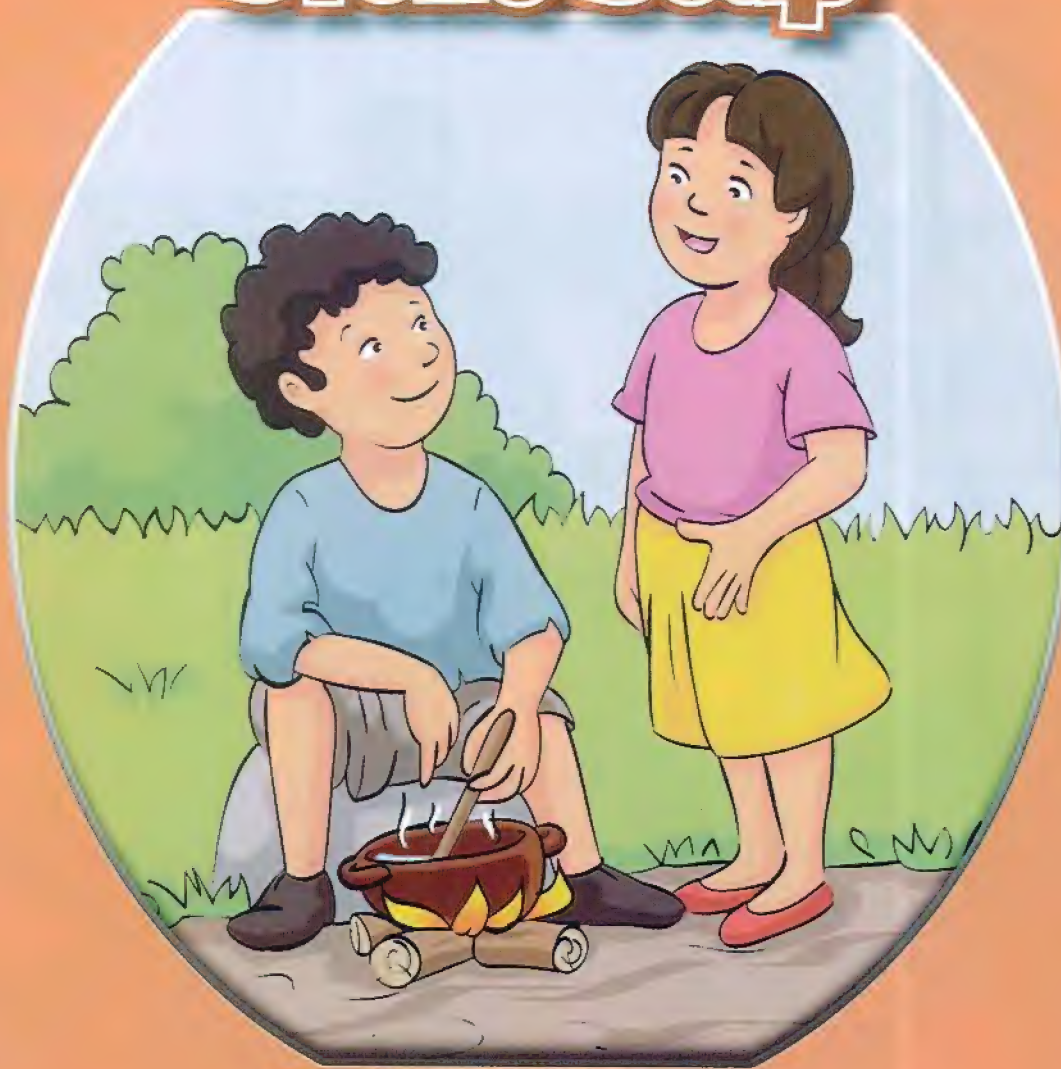


Project



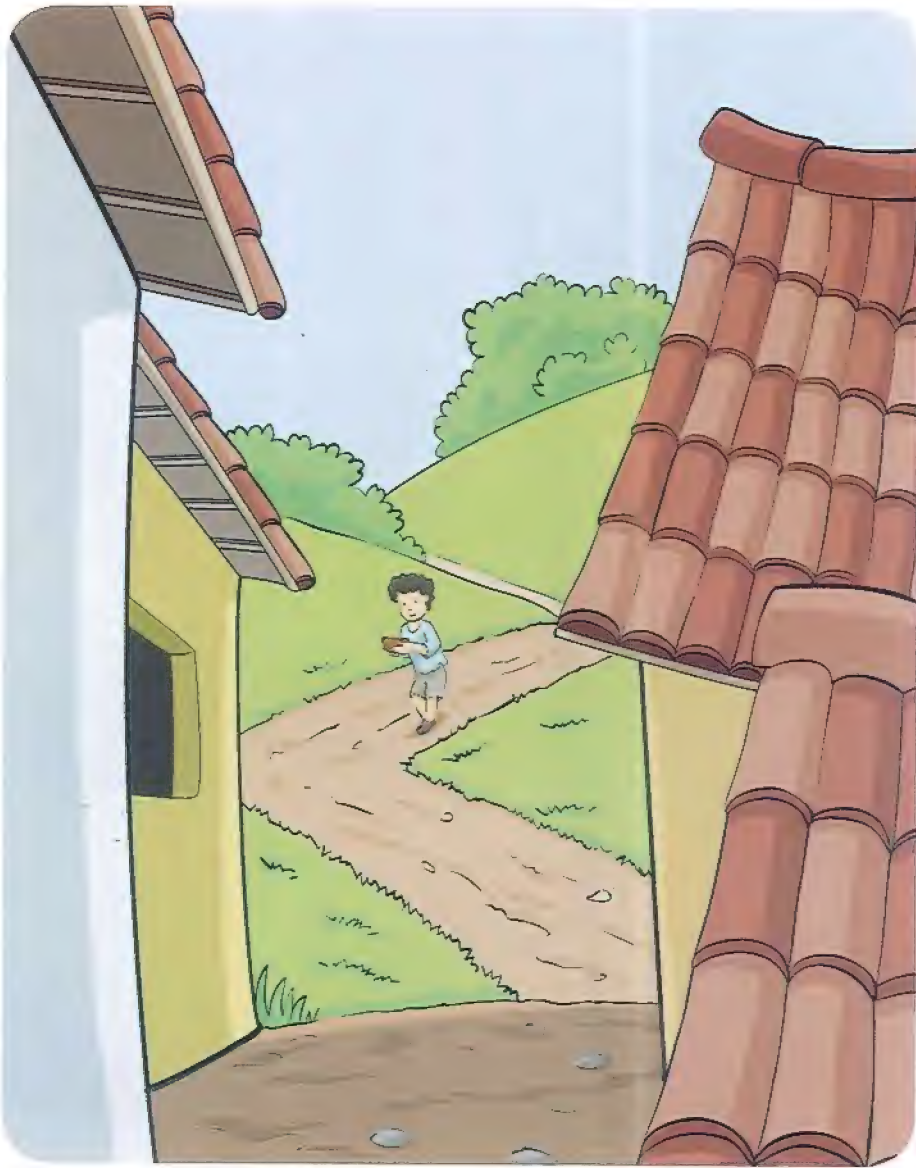
Go to Activity Book page 69

Stone Soup



By Nicola Gardner

Illustrated by Iole E. Rosa



A boy arrives at a village. He has a pot.



The boy is hungry.



Boy: Can I have some food?

Woman: No, sorry.



Boy: I have a stone. I'll make stone soup.



Girl: What's this?



Boy: It's stone soup.



Girl: That looks good.

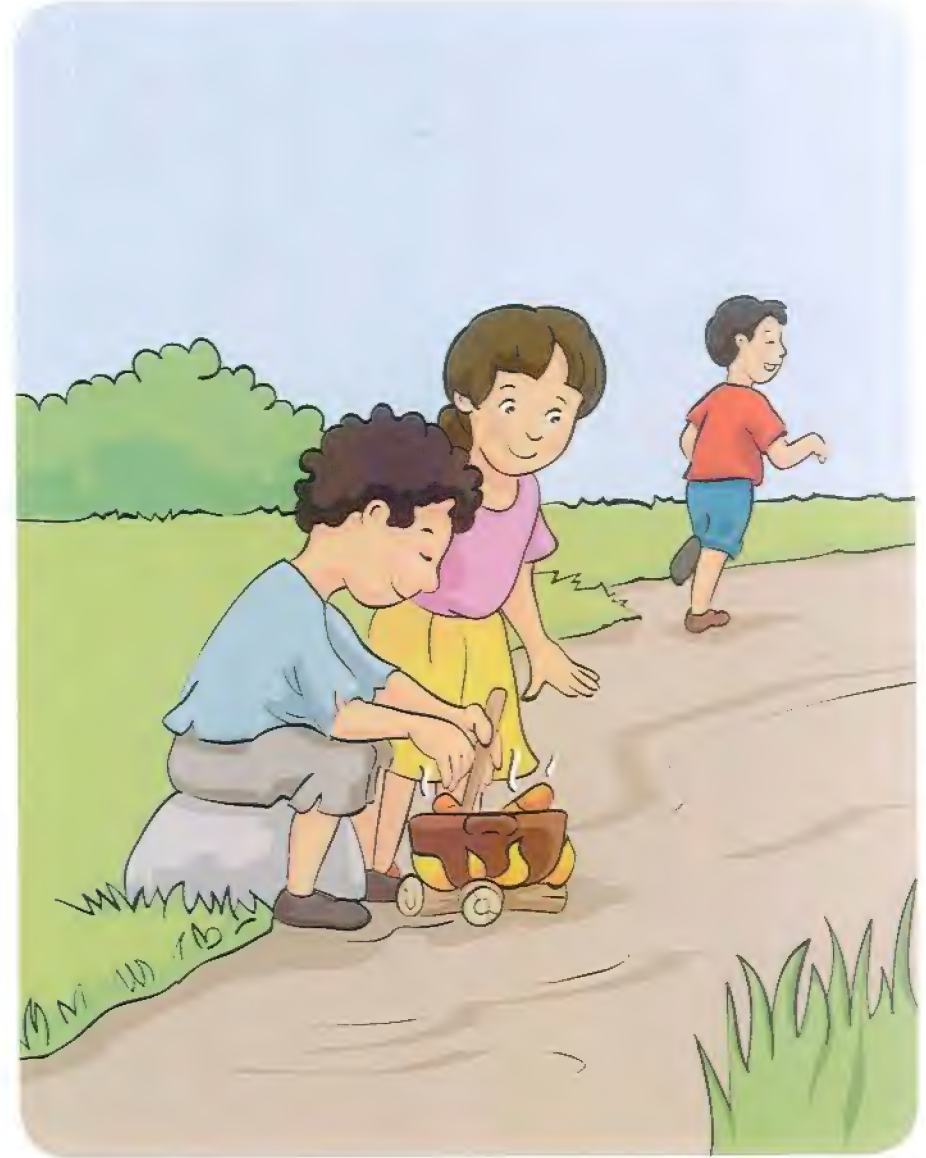
Boy: Yes, but I like it with carrots.



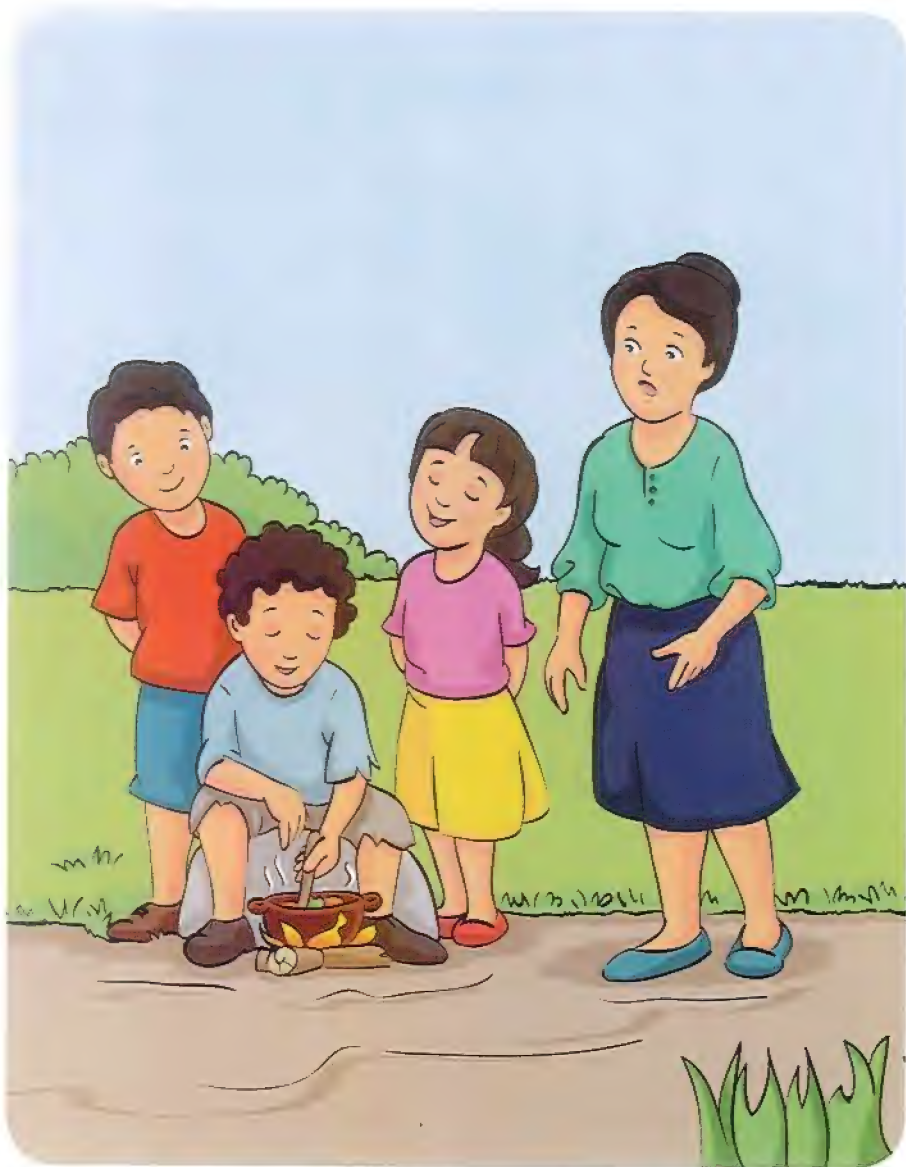
Girl: I have carrots at my house!



Boy: That looks good.
Main boy: Yes, but I like it with cabbage.



Boy: I have cabbage at my house!

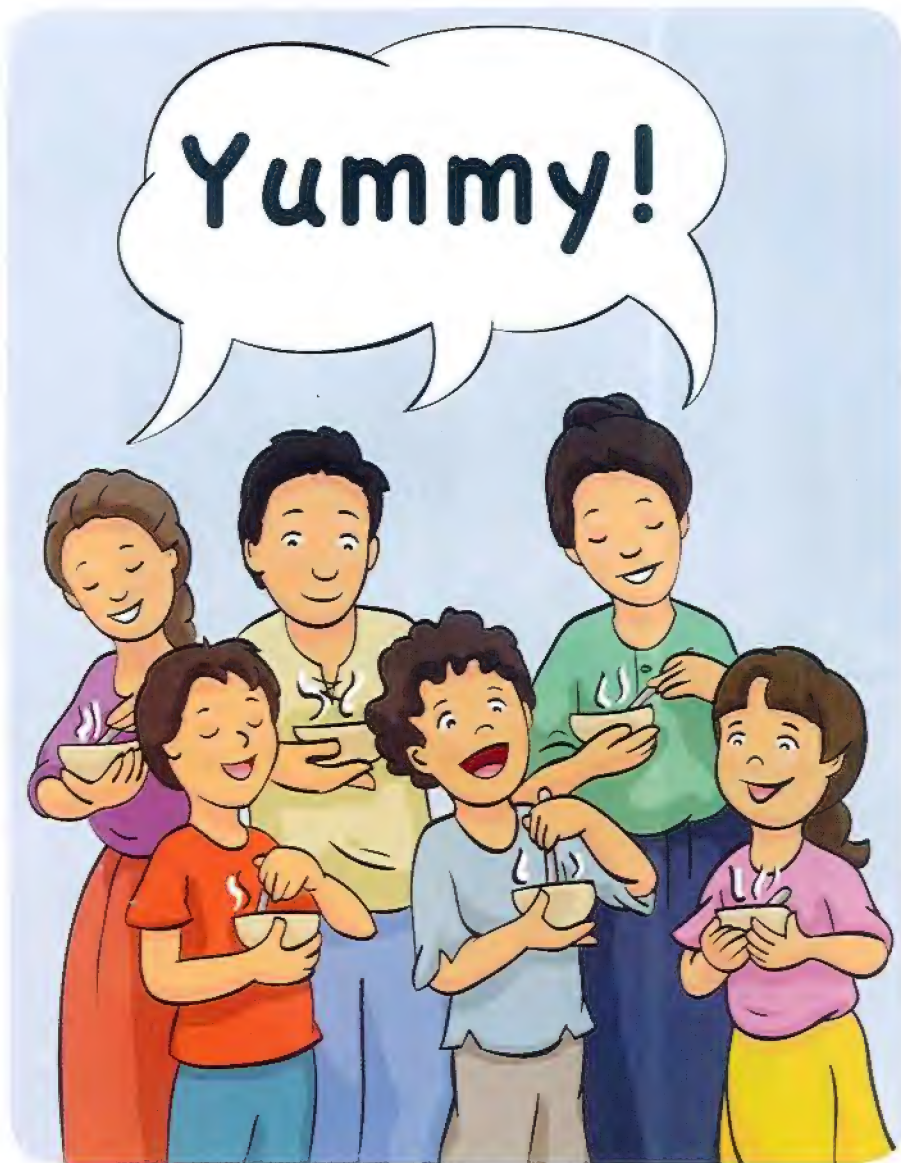


Woman: That looks good.

Boy: Yes, but I like it with meat.



Woman: I have meat at my house!



They eat the soup. It is yummy!
Why is the stone soup yummy?

Picture Dictionary



pot



hungry



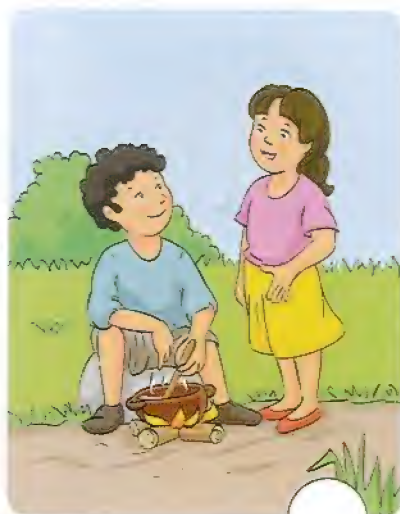
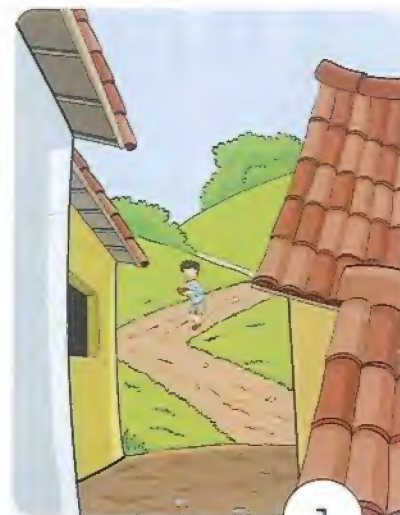
meat



stone



1 Listen and number





1 Read and match

Think!



Do you like the story?
Why or why not?

① I'm hungry.

② It's yummy!

③ Here is my cabbage.

④ It's stone soup.





1 Listen and color

Stone Soup



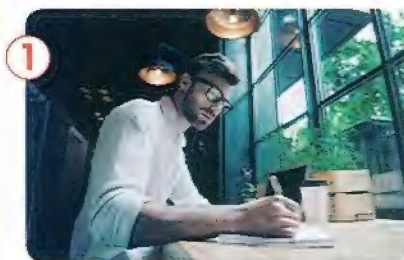


1 Read, draw and complete

My favorite person is: 😊



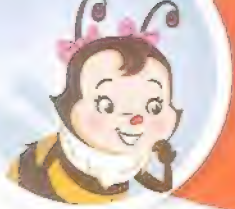
2 Look and match



a Illustrator



b Author



Review 1



1 Look, read and write

farmer

uncle

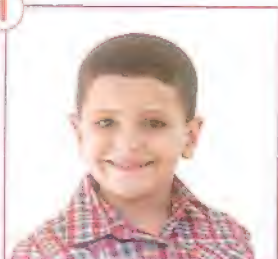
different

day

~~girl~~

city

1



boy



girl

2



night

3



aunt

4



doctor



5



country

6



same

Revision of vocabulary from units 1–4





1 Describe the picture



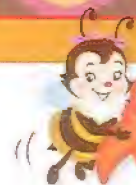
2 Listen and number

Language Review

1



Revision of language from units 1–4



Go to Activity
Book page 78

 1 Say the words

 2 Write the letters

k w g f l y x q v z



_ arden



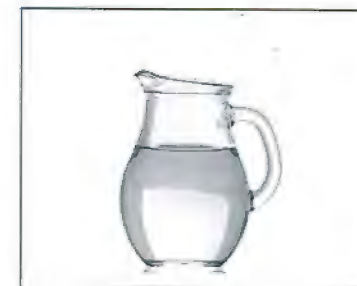
_ iving room



_ itchen



pi _ _ a



_ ater



si _



_ ire _ ighter



_ illage

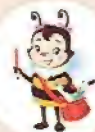


_ ueen



_ ogurt

Revision of sounds from units 1-4



1 Look, read and match

1



2



3



4



a

This is my flag.
It has an eagle.

b

I like celebrating Eid al Fitr.
There are lots of decorations.

c

He is a boy. She is a girl.
They're 9 years old.

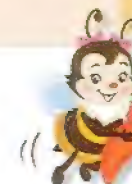
d

She eats breakfast in
the morning. She eats in
the kitchen.



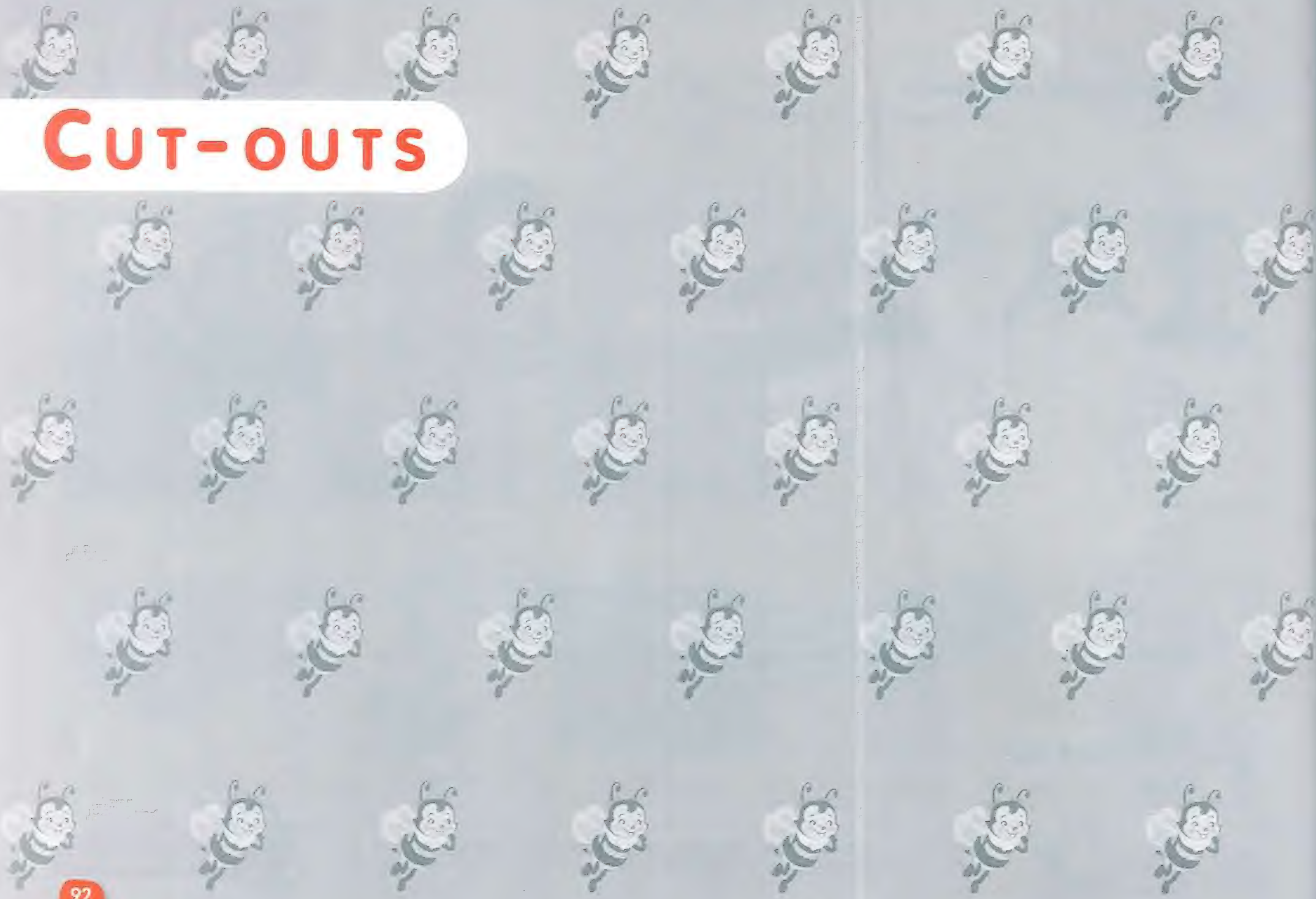
2 Point and say





Revision of language and vocabulary from units 1–4



Go to Activity
Book pages 80

CUT-OUTS



How many?	brothers	sisters	cousins
1  Hany			
2  Gameela			
3  Dalia			
4  Fares			





This is my family



1 Draw and write

My name

My brother(s)

My sister(s)

My cousin(s)

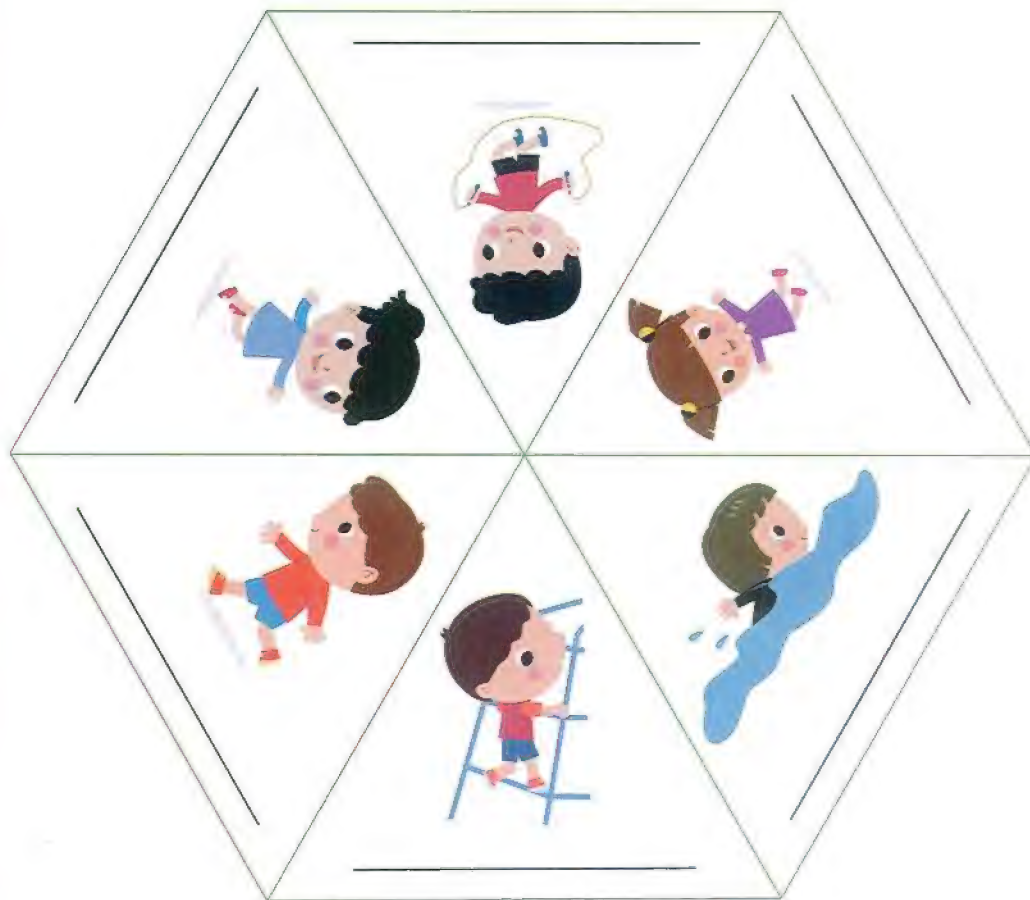




Unit
2 *My community*

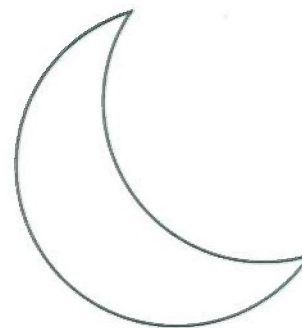
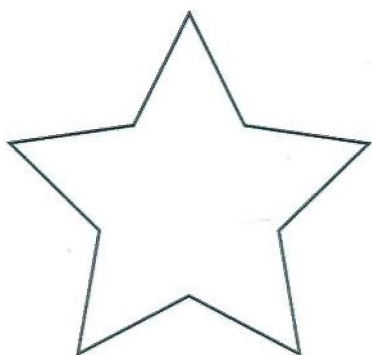
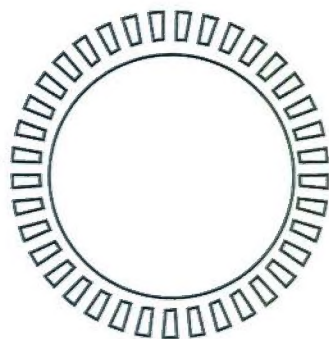
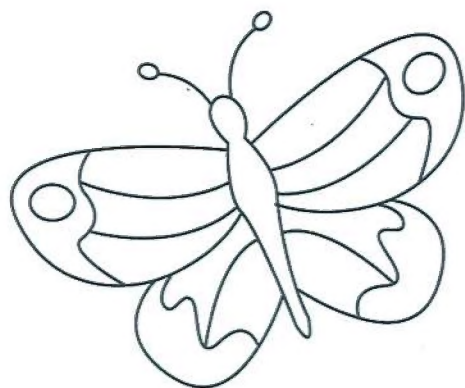


Unit
1 *An action spinner*





What's in the sky?





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